



# Cat and Dog and the Butterfly

Elke and René Leisink

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Early  
Family  
Math



Interactive Story

English

# Adult Readers

**Before Talking** Talk with your child before they can talk or even understand the words. Point at, name, and describe things you see, such as shapes, colors, comparisons, and quantities. As your child begins to understand words, ask about a thing and have your child point at it. For example, "Where is the ball?" If your child can't find the thing, point to it for them.

**Early Talking** As your child begins to understand and say words, mix in simple questions. Freely help with answers as needed. If you point and say "Is this red?" and they don't know, supply the answer. If you say "Count the blocks." and your child does not know how, point and count the blocks with them "one, two, three."

**Math Themes and Words** This story has speed descriptions, colors, and counting to 6. Practice counting words, color words, and these words: very, too, fast, slow, faster, slower, fastest, slowest, most, and least.

**Read, Talk, and Have Fun!** The supplied questions and comments are just the beginning.

For the 1<sup>st</sup> reading, read the red questions and comments.

For the 2<sup>nd</sup> reading, read the blue questions and comments.

For the 3<sup>rd</sup> reading, read the green questions and comments.

After that, follow your child's interests and let your discussions go in fun directions.

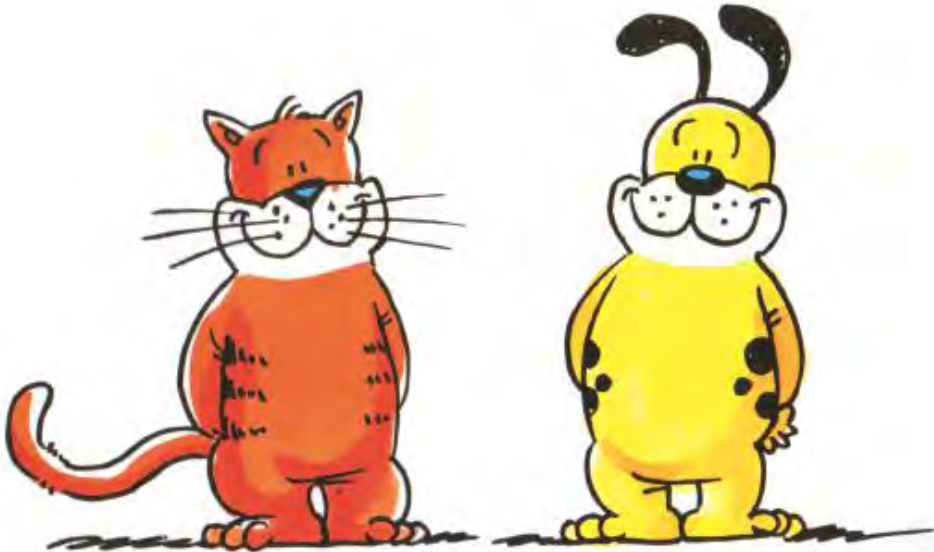
This is Cat.

This is Dog.

1. Which one has stripes and which one has spots? How many stripes and how many spots?

2. Which one has whiskers we can see? How many whiskers?

3. Which one is red and which one is yellow?





Cat and Dog look  
through the window.

They look through  
the window.

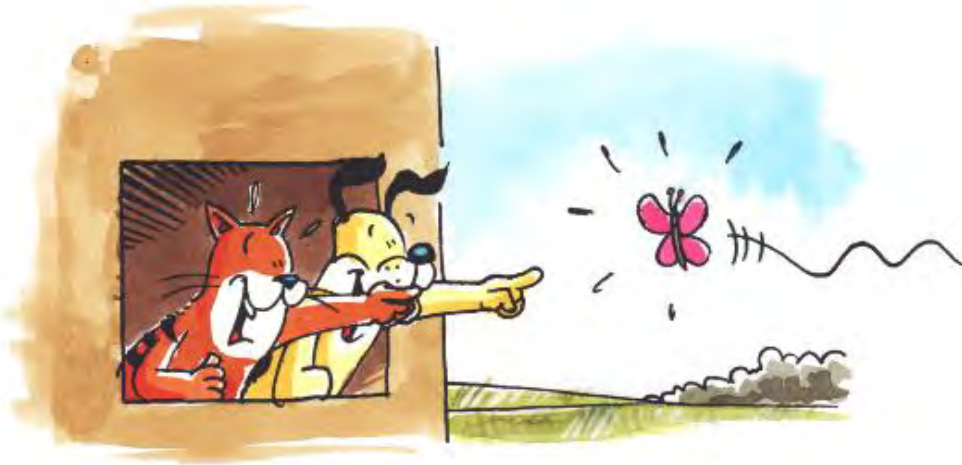
1. How many times does  
it say that they are looking  
through the window? The  
writer repeats it to tell us that  
Cat and Dog have nothing to  
do.

2. Do Cat and Dog look  
bored?

3. Count together the number  
of trees.

Then Cat and Dog  
see a butterfly!

The butterfly is pink.



1. Why were Cat and Dog  
so excited to see a butterfly?  
Were they looking for one?

2. Point at and count the  
wings on the butterfly.

3. Point at and count the  
short lines going away from  
the butterfly. They show the  
butterfly is alarmed.



Cat and Dog want to catch the butterfly.

Cat and Dog follow the butterfly.

They follow the butterfly.

1. Does the butterfly want to be caught?

2. Is it mean of Cat and Dog to want to catch the butterfly?

3. When is it fun to be chased and when is it frightening?





Cat and Dog follow the butterfly by foot. They walk after the butterfly.

But the butterfly is fast. The butterfly is too fast and Cat and Dog are slow. They are too slow.

1. Which animal is going the fastest?

2. Can you go faster or slower than Cat and Dog?

3. Point out that their feet are drawn going in circles to indicate they are running fast.



Cat and Dog follow the butterfly by bike. They ride after the butterfly.

But the butterfly is fast. The butterfly is very fast, and Cat and Dog are slow. They are very slow.

1. Can butterflies fly faster than a bike can go?

2. Can cats and dogs ride bikes?

3. Do you think you could catch a butterfly while riding a bike?





Cat and Dog follow the butterfly by car. They drive after the butterfly.

But the butterfly is fast. The butterfly is still too fast, and Cat and Dog are slow. They are still too slow.

1. Can a butterfly or a bird fly faster than a car?
2. Can a real dog drive a car?
3. Count together the clouds in the sky.



Cat and Dog follow the butterfly by boat. They float after the butterfly.

But the butterfly is fast. The butterfly is super-fast, and Cat and Dog are slow. They are still super-slow.

1. Count the number of fish.
2. Including Cat and Dog, count the number of animals.
3. The fish look surprised. Why are they surprised?

Cat and Dog follow the butterfly by plane. They fly after the butterfly.

But the butterfly is fast. The butterfly is still super-super-fast, and Cat and Dog are slow. They are still super-super-slow.



1. Do you think a dog can fly a plane?

2. Which of cars, boats, and planes is the fastest and which is the slowest?

3. They are up very high. Count together the clouds where they are.



The Cat and Dog  
stop. They stop and  
sit down. They sit  
down at a tree.

They sit down at a  
big tree.

But then ....

1. Which is longer, Cat's  
tongue or Cat's legs?
2. Do you think cats have  
tongues that long?
3. Are their tongues hanging  
out because Cat and Dog are  
tired?



They see one butterfly in the tree.

They see two butterflies in the tree.

They see three butterflies in the tree.

1. Count together the butterflies you can see in the tree.

2. Do you think you can see all the butterflies?

3. There are three types of living things in the picture: trees, Cat and Dog, and butterflies. Which group is the largest and which is the smallest?



They see a hundred butterflies!

1. How many butterflies can you count? Are there too many for you to count?
2. How many different colors of butterflies are there?
3. For which color of butterfly is there the most?





Bye bye Cat.

Bye bye Dog.

Bye bye butterflies.

1. Are you happy or sad that Cat and Dog caught a butterfly?

2. In the picture, who do you think is happy and who is sad?

3. How long do you think a butterfly can live in a jar?



"I would love to help the whole world to read  
and there is still so much to do"  
Aagje van Heekeren, Biblioneef Director 2004-2012

Thanks to Aagje's enthusiasm the Cat and Dog  
booklets could be made. As a tribute they will  
be reprinted to mark her departure as Director  
of Biblioneef.

### Cat and Dog

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We all want children to become readers – to have empathy for characters, big vocabularies and imaginations, and to be able to immerse themselves in another world through a book. Biblioneef places a strong emphasis on reading for pleasure; we believe children should have a sense of fun as they read. It should not be a chore, but an exciting activity, something to look forward to.

To achieve this, children need to be exposed to books with great stories. Books which help with children's literacy development, give access to information and education, and teach them to think for themselves – to make good decisions.

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### About Cat and Dog

Cat and Dog books are funny and easy to read.  
Learn only 200 words and start reading the books.

[www.cat-and-dog.org](http://www.cat-and-dog.org)

## Cat and Dog and the butterfly

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